

English S (second level)

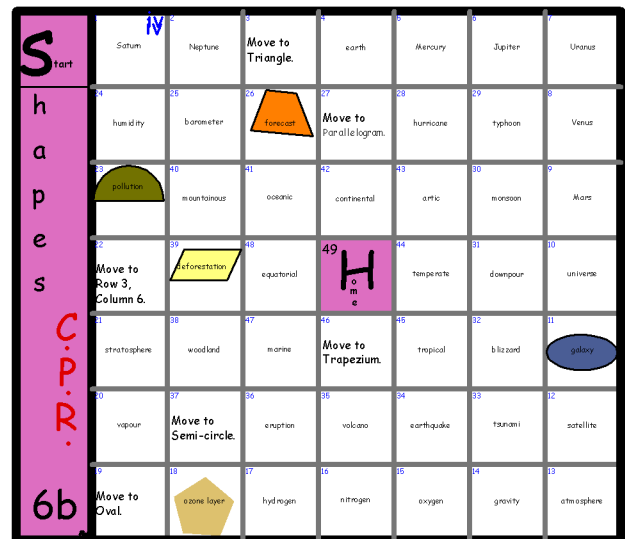
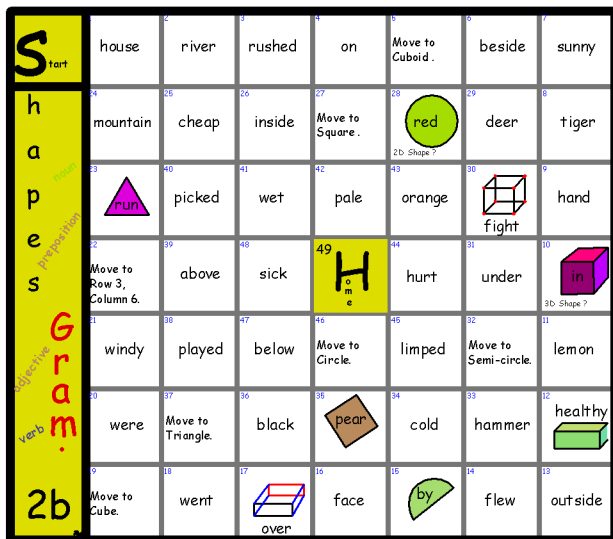
| | | | | | | | | |
|-------------------------------------|--------------------------------|-------------------------------------|----------|---------------|----------|-----------|-------------|------------|
| Noun? Verb? Adjective? Preposition? | Noun? Verb? Adjective? Adverb? | Noun? Verb? Adjective? Conjunction? | document | deforestation | eloquent | eccentric | appropriate | irrelevant |
| against | search | rumour | | | | | | |
| G C 3 | G C 4 | G C 6 | CPR 2 | CPR 6 | CPR 8 | CPR 9 | CPR 11 | CPR 12 |

18 card games.

Gram.Ch. 1 - 6 : The suits (clubs, diamonds etc) are represented by the parts of speech.

Gram.Ch. gives practice in recognising and understanding parts of speech.

CPR 1 - 12 : The suits are represented by punctuation marks. CPR gives practice in (C)omprehension, (P)ronunciation and (R)ecognition of everyday words.



18 Board games : These games are based on the corresponding card games and are played using a die like traditional board games. The board games can be played at a slower pace and can be more suitable for students who find these exercises challenging.

| Gram. Ch. 3 | | | | Name: _____ | R.S. _____ |
|-------------|-------------|------------|------------|-------------|------------|
| 1 hotel | 2 about | 3 near | 4 panda | Class _____ | Age _____ |
| 5 hungry | 6 stupid | 7 sleepy | 8 tired | Class _____ | Age _____ |
| 9 against | 10 to | 11 library | 12 mango | Class _____ | Age _____ |
| 13 bridge | 14 found | 15 banana | 16 happy | Class _____ | Age _____ |
| 17 sold | 18 drove | 19 around | 20 shed | Class _____ | Age _____ |
| 21 behind | 22 weak | 23 ate | 24 berry | Class _____ | Age _____ |
| 25 into | 26 calf | 27 from | 28 heard | Class _____ | Age _____ |
| 29 head | 30 between | 31 hair | 32 through | Class _____ | Age _____ |
| 33 among | 34 angry | 35 told | 36 studied | Class _____ | Age _____ |
| 37 strong | 38 fought | 39 crashed | 40 weird | Class _____ | Age _____ |
| 41 wrote | 42 pleasant | 43 crashed | 44 weird | Class _____ | Age _____ |

| Word CPR 12 (comprehension, pronunciation, recognition) | | | | Name: _____ | R.S. _____ |
|---|----------------|-------------------|------------------|-------------|------------|
| 1 financial | 2 eternal | 3 infinite | 4 fragile | Class _____ | Age _____ |
| 5 freerange | 6 frequent | 7 functional | 8 gradual | Class _____ | Age _____ |
| 9 intensive | 10 gruesome | 11 hazardous | 12 horrific | Class _____ | Age _____ |
| 13 identical | 14 similar | 15 illegal | 16 industrial | Class _____ | Age _____ |
| 17 contagious | 18 inseparable | 19 instant | 20 international | Class _____ | Age _____ |
| 21 invisible | 22 irrelevant | 23 luminous | 24 magnetic | Class _____ | Age _____ |
| 25 magnificent | 26 monstrous | 27 mythical | 28 negative | Class _____ | Age _____ |
| 29 positive | 30 occasional | 31 peculiar | 32 precious | Class _____ | Age _____ |
| 33 recurring | 34 significant | 35 spontaneous | 36 sufficient | Class _____ | Age _____ |
| 37 terrestrial | 38 traditional | 39 understandable | 40 versatile | Class _____ | Age _____ |

| Word CPR 8 (spelling) | | | | Name: _____ | R.S. _____ |
|-----------------------|----|----|----|-------------|------------|
| 1 | 2 | 3 | 4 | Class _____ | Age _____ |
| 5 | 6 | 7 | 8 | Class _____ | Age _____ |
| 9 | 10 | 11 | 12 | Class _____ | Age _____ |
| 13 | 14 | 15 | 16 | Class _____ | Age _____ |
| 17 | 18 | 19 | 20 | Class _____ | Age _____ |
| 21 | 22 | 23 | 24 | Class _____ | Age _____ |
| 25 | 26 | 27 | 28 | Class _____ | Age _____ |
| 29 | 30 | 31 | 32 | Class _____ | Age _____ |
| 33 | 34 | 35 | 36 | Class _____ | Age _____ |
| 37 | 38 | 39 | 40 | Class _____ | Age _____ |

18 Assessments : Each photocopiable sheet is 2-sided with one side lined for student use. They can be used to assess word recognition or spelling - invaluable for record keeping.